

ELA- Kindergarten

#	CCSS Strand		CCSS Code	Standard	Pacing which week(s)	Dates	Days	Concepts
							200	
20	Foundational Skills Associated Standards	1	RF.K.1 ReadTennessee	Demonstrate understanding of the organization and basic features of print. d. Recognize and name all upper-and lowercase letters of the alphabet.	1-2 3-4 5-6	1 st 6 weeks		Week 1 –recognizing and writing names and letters, vocabulary, character in a story, reading sight words in isolation and in sentences, follow directions, recognize a song
22	Foundational Skills Associated Standards		RF.K.3 ReadTennessee	Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.	1-2 3-4 5-6	1 st 6 weeks		Week 2 – letter recognition, identify setting, vocabulary – color words, writing names, reading sight words in isolation and in sentences, follow directions, act out a story, recognize an invitation
22	Foundational Skills Associated Standards		RF.K.3 ReadTennessee	Know and apply grade-level phonics and word analysis skills in decoding words. c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	1-2 3-4 5-6	1 st 6 weeks		Week 3 – letter recognition, sequencing, vocabulary – shapes, descriptive words, reading sight words in isolation and in sentences, identify what we look like, identify rhyme, rhythm and poems, follow directions and instructions
37	Language Associated Standards		L.K.1 ReadTennessee	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print many upper- and lowercase letters.	1-2 3-4 5-6	1 st 6 weeks		Week 4 – letter recognition, classifying and categorizing, vocabulary - location words, action words, reading sight words in isolation and in sentences, talk about me and what I can do, following instructions

ELA- Kindergarten

38	Language Associated Standards		L.K.2 ReadTennessee	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).	1-2 3-4 5-6	1 st 6 weeks		Week 5 – phonemic awareness, identify initial and ending sound (letter m), write the letter Mm, character in a story, vocabulary – position words, identify nouns, reading sight words in isolation and in sentences, identify announcements and messages, recognize a caption
9	Reading Standards for Literature Associated Standards		RL.K.10 ReadTennessee	Actively engage in group reading activities with purpose and understanding.	1-2	1 st 6 weeks		Week 6 – phonemic awareness, identify and write the letter Tt, classify and categorize, identify initial and ending sound (letter t), identify nouns, reading sight words in isolation and in sentences, respond to literature, create alternate endings to a story
14	Reading Standards for Informational Text Associated Standards		RI.K.5 ReadTennessee	Identify the front cover, back cover, and title page of a book.	1-2	1 st 6 weeks		
20	Foundational Skills Associated Standards	1	RF.K.1 ReadTennessee	Demonstrate understanding of the organization and basic features of print. a. Following Words from left to right, top to bottom, and page by page. <i>Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</i>	1-2	1 st 6 weeks		
20	Foundational Skills Associated Standards	1	RF.K.1 ReadTennessee	Demonstrate understanding of the organization and basic features of print. b. Recognize that spoken words are represented in written language by specific sequences of letters.	1-2	1 st 6 weeks		
20	Foundational Skills	1	RF.K.1	Demonstrate understanding of the organization	1-2	1 st 6 weeks		

ELA- Kindergarten

	Associated Standards		ReadTennessee	and basic features of print. c. Understand that words are separated by spaces in print.				
6	Reading Standards for Literature Associated Standards		RL.K.6 ReadTennessee	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	3-4	1 st 6 weeks		
15	Reading Standards for Informational Text Associated Standards		RI.K.6 ReadTennessee	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	3-4	1 st 6 weeks		
31	Speaking and Listening Associated Standards	1,2	SL.K.1 ReadTennessee	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions (e.g., <i>gaining the floor in respectful ways</i> , listening to others <i>with care</i> and taking turns speaking about the topics and texts under discussion).	3-4	1 st 6 weeks		
1	Reading Standards for Literature Associated Standards		RL.K.1 ReadTennessee	With prompting and support, ask and answer questions about key details in a text.	5-6	1 st 6 weeks		
10	Reading Standards for Informational Text Associated Standards		RI.K.1 ReadTennessee	Ask and answer questions about key details in a text.	5-6	1 st 6 weeks		
22	Foundational Skills Associated Standards		RF.K.3 ReadTennessee	Know and apply grade-level phonics and word analysis skills in decoding words. b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.	5-6	1 st 6 weeks		
32	Speaking and Listening Associated Standards		SL.K.2 ReadTennessee	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	5-6	1 st 6 weeks		
33	Speaking and Listening	1,2	SL.K.3 ReadTennessee	Ask and answer questions <i>about what a speaker says</i> in order to seek help, clarify	5-6	1 st 6 weeks		

ELA- Kindergarten

	Associated Standards			comprehension, get <i>(gather additional)</i> information, or clarify something that is not understood, <i>deepen understanding of a topic or issue</i> .				
40	Language Associated Standards		L.K.5 ReadTennessee	With guidance and support from adults, explore word relationships and nuances in word meanings. a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	5-6	1 st 6 weeks		
20	Foundational Skills Associated Standards	1	RF.K.1 ReadTennessee	Demonstrate understanding of the organization and basic features of print. d. Recognize and name all upper-and lowercase letters of the alphabet.	1-2 3-4 5-6	2 nd 6 weeks		Week 1 – phonemic awareness, identify and write Aa, initial and medial sounds, compare and contrast, vocabulary – color words, plural nouns, word building, reading sight words in isolation and in sentences, listen for sequence, labels
22	Foundational Skills Associated Standards		RF.K.3 ReadTennessee	Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.	1-2 3-4 5-6	2 nd 6 weeks		Week 2 – identify and write Ss, phonemic awareness, identify initial and ending sounds, word building, reading sight words in isolation and in sentences, identify setting, vocabulary - identify nature words, listen for directions, making a list, and proper nouns
22	Foundational Skills Associated Standards		RF.K.3 ReadTennessee	Know and apply grade-level phonics and word analysis skills in decoding words. c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	1-2 3-4 5-6	2 nd 6 weeks		Week 3 - identify and write Pp, phonemic awareness, identify initial and ending sounds, word building, reading sight words in isolation and in sentences, identify the main idea of a story, vocabulary - words for

ELA- Kindergarten

							animal babies, identify adjectives for shapes and colors, participate in group discussions, making notes
37	Language Associated Standards		L.K.1 ReadTennessee	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print many upper- and lowercase letters.	1-2 3-4 5-6	2 nd 6 weeks	Week 4 - identify and write Cc, (/k/) sound, phonemic awareness, identify initial and ending sounds, word building, reading sight words in isolation and in sentences, identify realism and fantasy, vocabulary – seasons, listen for setting, recognize a poem, identify adjectives for sizes, numbers, colors, and shapes
38	Language Associated Standards		L.K.2 ReadTennessee	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).	1-2 3-4 5-6	2 nd 6 weeks	Week 5 - identify and write li, phonemic awareness, identify initial and medial sounds, word building, reading sight words in isolation and in sentences, sequencing, identify first, second, next and last, identify adjectives for opposites, listening for plot, give a description, writing a caption/main idea
2	Reading Standards for Literature Associated Standards	1	RL.K.2 ReadTennessee	With prompting and support, retell familiar stories, including key details, <i>(and demonstrate understanding of their central message or lesson)</i> .	1-2	2 nd 6 weeks	Week 6 - identify and write li, phonemic awareness, identify initial and ending sounds, word building, reading sight words in isolation and in sentences, identify realism and fantasy, directional words, adjectives, create and share a story, listen for plot
11	Reading Standards for Informational Text Associated Standards	1,2	RI.K.2 ReadTennessee	With(out) prompting and support, identify the main topic <i>of a multi-paragraph text as well as the focus of specific paragraphs within the text</i> and retell key details of a text.	1-2	2 nd 6 weeks	

ELA- Kindergarten

36	Speaking and Listening Associated Standards	1,2	SL.K.6 ReadTennessee	<i>Speak audibly and express thoughts, feelings, and ideas clearly</i>	1-2	2 nd 6 weeks		
3	Reading Standards for Literature Associated Standards	1,2	RL.K.3 ReadTennessee	With prompting and support, identify (and describe) characters, settings, and major events in a story, (using key details) <i>describe how characters in a story respond to major events and challenges.</i>	3-4	2 nd 6 weeks		
7	Reading Standards for Literature Associated Standards		RL.K.7 ReadTennessee	With prompting and support, describe the relationship between illustrations and the story in which they appear(e.g., what moment in a story an illustration depicts).	3-4	2 nd 6 weeks		
16	Reading Standards for Informational Text Associated Standards		RI.K.7 ReadTennessee	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or ideas in the text an illustration depicts).	3-4	2 nd 6 weeks		
40	Language Associated Standards		L.K.5 ReadTennessee	With guidance and support from adults, explore word relationships and nuances in word meanings. c. Identify real-life connections between words and their use (e.g., note places at school that are colorful).	3-4	2 nd 6 weeks		
22	Foundational Skills Associated Standards		RF.K.3 ReadTennessee	Know and apply grade-level phonics and word analysis skills in decoding words. b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.	5-6	2 nd 6 weeks		
41	Language Associated Standards	1	L.K.6 ReadTennessee	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, <i>including using frequently occurring conjunctions to signal simple relationships(e.g., because)</i>	5-6	2 nd 6 weeks		
20	Foundational Skills Associated Standards	1	RF.K.1 ReadTennessee	Demonstrate understanding of the organization and basic features of print. d. Recognize and name all upper-and	1-2 3-4 5-6	3 rd 6 weeks		Week 1 - identify and write Nn and Bb, phonemic awareness, identify initial and ending sounds, word building,

ELA- Kindergarten

				lowercase letters of the alphabet.				reading sight words in isolation and in sentences, compare and contrast, color words, identify verbs, summarize a story
22	Foundational Skills Associated Standards		RF.K.3 ReadTennessee	Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.	1-2 3-4 5-6	3 rd 6 weeks		Week 2 - identify and write Rr, phonemic awareness, identify initial sound, word building, reading sight words in isolation and in sentences, identify plot, vocabulary – action words, present and past tense verbs
22	Foundational Skills Associated Standards		RF.K.3 ReadTennessee	Know and apply grade-level phonics and word analysis skills in decoding words. c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	1-2 3-4 5-6	3 rd 6 weeks		Week 3 - identify and write Dd and Kk, phonemic awareness, identify initial and ending sounds, word building, reading sight words in isolation and in sentences, identify cause and effect, vocabulary – position words, add s to verbs
37	Language Associated Standards		L.K.1 ReadTennessee	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print many upper- and lowercase letters.	1-2 3-4 5-6	3 rd 6 weeks		Week 4 - identify and write Ff, phonemic awareness, identify initial and ending sounds, word building, reading sight words in isolation and in sentences, identify plot, vocabulary – words for feelings, present and future tense verbs
38	Language Associated Standards		L.K.2 ReadTennessee	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).	1-2 3-4 5-6	3 rd 6 weeks		Week 5 - identify and write Oo, phonemic awareness, identify initial and medial sounds, word building, reading sight words in isolation and in sentences, drawing conclusions, vocabulary words for

ELA- Kindergarten

								opposites, meaningful word groups
4	Reading Standards for Literature Associated Standards		RL.K.4 ReadTennessee	Ask and answer questions about unknown words in a text.	1-2	3 rd 6 weeks		Week 6 - identify and write Oo, phonemic awareness, identify initial and medial sounds, word building, reading sight words in isolation and in sentences, identify main idea, words for texture, poems
13	Reading Standards for Informational Text Associated Standards	1	RI.K.4 ReadTennessee	With prompting and support, ask and answer questions (<i>to help determine or clarify the meaning of</i>) about unknown words and phrases in a text.	1-2	3 rd 6 weeks		
8	Reading Standards for Literature Associated Standards	1	RL.K.9 ReadTennessee	With(<i>out</i>) prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	3-4	3 rd 6 weeks		
18	Reading Standards for Informational Text Associated Standards	1	RI.K.9 ReadTennessee	With(<i>out</i>) prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	3-4	3 rd 6 weeks		
27	Writing Associated Standards		W.K.5 ReadTennessee	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed	3-4	3 rd 6 weeks		
37	Language Associated Standards		L.K.1 ReadTennessee	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. f. Produce and expand complete sentences in shared language activities	3-4	3 rd 6 weeks		
38	Language Associated Standards		L.K.2 ReadTennessee	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. b. Recognize and name end punctuation.	3-4	3 rd 6 weeks		
12	Reading Standards for Informational Text	1	RI.K.3 ReadTennessee	With(<i>out</i>) prompting and support, describe the connection between two individuals, events,	5-6	3 rd 6 weeks		

ELA- Kindergarten

	Associated Standards			ideas, or pieces of information in a text.				
20	Foundational Skills Associated Standards	1	RF.K.1 ReadTennessee	Demonstrate understanding of the organization and basic features of print. d. Recognize and name all upper-and lowercase letters of the alphabet.	1-2 3-4 5-6	4 th 6 weeks		Week 1 - identify and write Hh, phonemic awareness, identify initial and ending sounds, word building, reading sight words in isolation and in sentences, sequencing, giving and writing directions, naming parts of a sentence
22	Foundational Skills Associated Standards		RF.K.3 ReadTennessee	Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.	1-2 3-4 5-6	4 th 6 weeks		Week 2 - identify and write Ll, phonemic awareness, identify initial and final sounds, word building, reading sight words in isolation and in sentences, cause and effect, compare and contrast, writing a poem, produce and expand a complete sentence
22	Foundational Skills Associated Standards		RF.K.3 ReadTennessee	Know and apply grade-level phonics and word analysis skills in decoding words. c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	1-2 3-4 5-6	4 th 6 weeks		Week 3 - identify and write consonant blends with Ll, phonemic awareness, identify initial sounds, word building, reading sight words in isolation and in sentences, sequencing, descriptive writing, produce and expand complete sentences
37	Language Associated Standards		L.K.1 ReadTennessee	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print many upper- and lowercase letters.	1-2 3-4 5-6	4 th 6 weeks		Week 4 - identify and write Gg, phonemic awareness, identify initial and final sounds, word building, reading sight words in isolation and in sentences, identify character, authors and illustrators, making a list, telling sentences (using capital letters, punctuation and the correct spelling)

ELA- Kindergarten

38	Language Associated Standards		L.K.2 ReadTennessee	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).	1-2 3-4 5-6	4 th 6 weeks		Week 5 - identify and write Ee, phonemic awareness, identify initial and medial sounds, word building, reading sight words in isolation and in sentences, classify and categorizing, character in a story, informal letters, capital letter and punctuation
5	Reading Standards for Literature Associated Standards	1	RL.K.5 ReadTennessee	Recognize common types of texts(e.g., storybooks, poems), <i>and explain major differences between books that tell stories and books that give information, drawing on wide reading of a range of text types.</i>	1-2	4 th 6 weeks		Week 6 - identify and write Ee, phonemic awareness, identify initial and medial sounds, word building, reading sight words in isolation and in sentences, setting, listening to poems, making a list, pronouns I and me
21	Foundational Skills Associated Standards		RF.K.2 ReadTennessee	Demonstrate understanding of spoken words, syllables, and sounds((phonemes): a. Recognize and produce rhyming words.	1-2	4 th 6 weeks		
37	Language Associated Standards		L.K.1 ReadTennessee	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. b. Use frequently occurring nouns and verbs.	1-2	4 th 6 weeks		
40	Language Associated Standards		L.K.5 ReadTennessee	With guidance and support from adults, explore word relationships and nuances in word meanings. d. Distinguish shades of meaning among verbs describing the same general action (e.g., walk,	1-2	4 th 6 weeks		

ELA- Kindergarten

				march, strut, prance) by acting out the meanings.				
21	Foundational Skills Associated Standards		RF.K.2 ReadTennessee	Demonstrate understanding of spoken words, syllables, and sounds((phonemes): d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	3-4	4 th 6 weeks		
21	Foundational Skills Associated Standards		RF.K.2 ReadTennessee	Demonstrate understanding of spoken words, syllables, and sounds((phonemes): b. Count, pronounce, blend, and segment syllables in spoken words.	5-6	4 th 6 weeks		
21	Foundational Skills Associated Standards		RF.K.2 ReadTennessee	Demonstrate understanding of spoken words, syllables, and sounds((phonemes): c. Blend and segment onsets and rimes of single-syllable spoken words.	5-6	4 th 6 weeks		
21	Foundational Skills Associated Standards		RF.K.2 ReadTennessee	Demonstrate understanding of spoken words, syllables, and sounds((phonemes): e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	5-6	4 th 6 weeks		
22	Foundational Skills Associated Standards		RF.K.3 ReadTennessee	Know and apply grade-level phonics and word analysis skills in decoding words. d. Distinguish between similarly spelled words by identifying the sounds of the letters that	5-6	4 th 6 weeks		

ELA- Kindergarten

				differ.			
17	Reading Standards for Informational Text Associated Standards	1	RI.K.8 ReadTennessee	With prompting and support, identify the reasons an author gives to support points in a text.	1-2	5 th 6 weeks	Week 1 - identify and write Jj and Ww, phonemic awareness, identify initial and ending sounds, word building, reading sight words in isolation and in sentences, realism and fantasy, transportation words, identify questions/interrogative sentences, captions
23	Foundational Skills Associated Standards		RF.K.4 ReadTennessee	Read emergent-reader texts with purpose and understanding.	1-2	5 th 6 weeks	Week 2 - identify and write Xx, phonemic awareness, identify ending sounds, word building, reading sight words in isolation and in sentences, cause and effect, vocabulary – position words, question marks and uppercase letters, genre – rhyme
34	Speaking and Listening Associated Standards	1	SL.K.4 ReadTennessee	Describe familiar people, places, things, and events <i>with relevant details, expressing ideas and feelings clearly</i> and, with prompting and support, provide additional detail.	1-2	5 th 6 weeks	Week 3 - identify and write Uu, phonemic awareness, identify initial and medial sounds, word building, reading sight words in isolation and in sentences, compare and contrast, vocabulary – words for jobs, identify prepositions, respond to literature, poems
35	Speaking and Listening Associated Standards	1	SL.K.5 ReadTennessee	Add drawings or other visual displays to descriptions <i>when appropriate to clarify ideas, thoughts, and feelings</i> as desired to provide additional detail.	1-2	5 th 6 weeks	Week 4 - identify and write Uu, phonemic awareness, identify initial and medial sounds, word building, reading sight words in isolation and in sentences, identify plot, vocabulary – time words, identify nouns, writing a formal letter

ELA- Kindergarten

37	Language Associated Standards		L.K.1 ReadTennessee	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).</p>	3-4	5 th 6 weeks		<p>Week 5 - identify and write Vv and Zz, phonemic awareness, identify initial and ending sounds, word building, reading sight words in isolation and in sentences, identify main idea, identify compound words, review nouns and sentences, writing an invitation</p>
37	Language Associated Standards		L.K.1 ReadTennessee	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p>	3-4	5 th 6 weeks		<p>Week 6 - identify and write Yy and Qu, phonemic awareness, identify initial and ending sounds, word building, reading sight words in isolation and in sentences, drawing conclusions, vocabulary – action words, identify verbs, writing how-to</p>
37	Language Associated Standards		L.K.1 ReadTennessee	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>e. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).</p> <p style="text-align: center;">continued</p>	3-4	5 th 6 weeks		
38	Language Associated Standards		L.K.2 ReadTennessee	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships</p>	5-6	5 th 6 weeks		
39	Language Associated Standards		L.K.4 ReadTennessee	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p> <p>a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).</p>	5-6	5 th 6 weeks		

ELA- Kindergarten

39	Language Associated Standards	L.K.4 ReadTennessee	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p> <p>b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.</p>	5-6	5 th 6 weeks		
40	Language Associated Standards	L.K.5 ReadTennessee	<p>With guidance and support from adults, explore word relationships and nuances in word meanings.</p> <p>b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	5-6	5 th 6 weeks		
24	Writing Associated Standard	W.K.1 ReadTennessee	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	1-2	6 th 6 weeks		Week 1 - identify and write Aa and Ii, phonemic awareness, identify initial and medial sounds, word building, reading sight words in isolation and in sentences, compare and contrast, identify compound words, identify pronouns I and me, making a list
25	Writing Associated Standard	W.K.2 ReadTennessee	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	1-2	6 th 6 weeks		Week 2 - identify and write Oo, phonemic awareness, identify initial and medial sounds, word building, reading sight words in isolation and in sentences, character, location words, prepositional phrases
26	Writing Associated Standard	W.K.3 ReadTennessee	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened	1-2	6 th 6 weeks		Week 3 - identify and write Ee, phonemic awareness, identify initial and medial sounds, word building, reading sight words in isolation and in sentences, main idea, words for actions, telling sentences, rhyming

ELA- Kindergarten

28	Writing Associated Standards	1-2	W.K.6 ReadTennessee	<i>With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</i>	1-2	6 th 6 weeks		Week 4 - identify and write Uu, phonemic awareness, identify initial and medial sounds, word building, reading sight words in isolation and in sentences, plot, location words, questions, rhyming
29	Writing Associated Standards		W.K.7 ReadTennessee	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	5-6	6 th 6 weeks		Week 5 - phonemic awareness, identify initial, medial, and ending sounds, word building, reading sight words in isolation and in sentences, setting, words for feelings, exclamations, poem
30	Writing Associated Standards	1 (Same for K-1)	W.K.8 ReadTennessee	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	5-6	6 th 6 weeks		Week 6 - identify and write letters, phonemic awareness, identify initial, medial, and ending sounds, word building, reading sight words in isolation and in sentences, drawing conclusions, decoding words, words for bugs, identify and write complete sentences, prepare and present a report
19	Reading Standards for Informational Text Associated Standards		RI.K.10 ReadTennessee	Actively engage in group reading activities with purpose and understanding.		N		
31	Speaking and Listening Associated Standards	1,2	SL.K.1 ReadTennessee	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. b. Continue a conversation; <i>build on other's talk in conversations by responding to the comments of others</i> linking their comments to the remarks of others through multiple exchanges.		N		
38	Language		L.K.2	Demonstrate command of the conventions of		N		

ELA- Kindergarten

	Associated Standards		ReadTennessee	standard English capitalization, punctuation, and spelling when writing. a. Capitalize the first word in a sentence and the pronoun I.				
--	--------------------------------------	--	-------------------------------	---	--	--	--	--