

ELA- First Grade

#	CCSS Strand	CCSS Code	Standard	Pacing (Which weeks)	Dates	D a y s	What I'm Teaching <u>Standards Unpacked</u>
1	Reading Standards for Literature <a href="#">Associated Standards</a>	RL.1.2 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	1-2 3-4 5-6	1st 6 weeks		<ul style="list-style-type: none"> <li>Sounds: /m/, /s/, /t/, and short /a/, /p/, /n/, and c/k/.</li> <li>Read CVC words: identify beginning, middle, and final sound of a word.</li> <li>Retelling a story – being able to retell the key events of a story (in order) in their own words.</li> <li>Focus on writing letters correctly (specifically focus on the letter sounds being studied during the week).</li> <li>Identifying that nouns are people, places, things, and animals. Identifying that every sentence has a noun (subject).</li> <li>Study the genre of the reading text your focusing on – this week it is Realistic Fiction.</li> <li>Sounds: /f/, /b/, /g/, and short /i/, /d/, /l/, /h/, and short /o/</li> <li>Read CVC words: identify beginning, middle, and final sound of a word.</li> <li>Retelling a story –</li> </ul>
5	Reading Standards for Literature <a href="#">Associated Standards</a>	RL.1.5 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types	1-2 3-4 5-6	1st 6 weeks		
21	Foundational Skills <a href="#">Associated Standards</a>	RF.1.2 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	1-2 3-4 5-6	1 <sup>st</sup> 6 weeks		
21	Foundational Skills <a href="#">Associated Standards</a>	RF.1.2 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  (c) Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	1-2 3-4 5-6	1 <sup>st</sup> 6 weeks		
35	Speaking and Listening <a href="#">Associated Standards</a>	SL.1.5 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings	1-2	1 <sup>st</sup> 6 weeks		
37	Language <a href="#">Associated Standards</a>	L.1.1 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all upper- and lowercase letters.	1-2 3-4 5-6	1 <sup>st</sup> 6 weeks		
37	Language <a href="#">Associated Standards</a>	L.1.1 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	1-2	1st 6 weeks		

## ELA- First Grade

			b. Use common, proper, and possessive nouns.				
20	Foundational Skills <a href="#">Associated Standards</a>		RF.1.1 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Demonstrate understanding of the organization and basic features of print. (a) Recognize the distinguishing features of a sentence (e.g. first word, capitalization, ending punctuation)	1-3	1 <sup>st</sup> 6 weeks	
10	Reading Standards for Informational Text <a href="#">Associated Standards</a>	2, 3	RI.1.1 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Ask and answer questions <i>as who, what, where, when, why and how to demonstrate understanding</i> about key details in a text, <i>referring explicitly to the text as the basis for the answers.</i>	3-4	1 <sup>st</sup> 6 weeks	
21	Foundational Skills <a href="#">Associated Standards</a>		RF.1.2 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (d) Segment spoken single-syllable words into their complete sequence of individual sounds	3-4	1 <sup>st</sup> 6 weeks	
22	Foundational Skills <a href="#">Associated Standards</a>		RF.1.3 <a href="#">ReadTennessee</a> <a href="#">ee</a>	RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words. (g). Recognize and read grade-appropriate irregularly spelled words	3-4	1 <sup>st</sup> 6 weeks	
34	Speaking and Listening <a href="#">Associated Standards</a>		SL.1.4 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	3-4	1 <sup>st</sup> 6 weeks	
37	Language <a href="#">Associated Standards</a>		L.1.1 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	3-4	1 <sup>st</sup> 6 weeks	
38	Language <a href="#">Associated Standards</a>		L.1.2 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	3-4 5-6	1 <sup>st</sup> 6 weeks	
							<p>being able to retell the key events of a story (in order) in their own words.</p> <ul style="list-style-type: none"> <li>Focus on writing letters correctly (specifically focus on the letter sounds being studied during the week).</li> <li>Identify that verbs are action words and that every sentence contains a verb (the predicate of the sentence).</li> <li>Study the genre of the reading text your focusing on – this week it is Realistic Fiction.</li> <li>Identify that sentences start with a capital letter, ends with a punctuation mark, and has spaces between the words.</li> <li>Sounds: /r/, /w/, /j/, /k/, and short /e/, /v/, /q/, /z/, /y/, and short /u/</li> <li>Read CVC words: identify beginning, middle, and final sound of a word.</li> <li>Retelling a story – being able to retell the key events of a story (in order) in their own words.</li> <li>Focus on writing letters correctly (specifically focus on the letter</li> </ul>

ELA- First Grade

				b. Use end punctuation for sentences.				sounds being studied during the week).
37	Language <a href="#">Associated Standards</a>		L.1.1 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  f. Use frequently occurring adjectives.	5-6	1st 6 weeks		<ul style="list-style-type: none"> <li>Study the genre of the reading text your focusing on – this week it is Realistic Fiction.</li> <li>Identify that sentences start with a capital letter, ends with a punctuation mark, and has spaces between the words.</li> <li>Identify that adjectives are words that describe nouns.</li> </ul>
3	Reading Standards for Literature <a href="#">Associated Standards</a>	2	RL.1.3 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Describe characters, settings, and major events in a story, using key details. <i>Describe how characters in a story respond to major events and challenges.</i>	1-2	2 <sup>nd</sup> 6 weeks		<ul style="list-style-type: none"> <li>Phonics: Short /a/ and Consonant Pattern /-ck/, Short /i/ and Consonant x /ks/</li> <li>Identifying the characters and setting in a story</li> </ul>
5	Reading Standards for Literature <a href="#">Associated Standards</a>		RL.1.5 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types	1-2 3-4 5-6	2nd 6 weeks		<ul style="list-style-type: none"> <li>Identify that sentences start with a capital letter, ends with a punctuation mark, and has spaces between the words.</li> </ul>
11	Reading Standards for Informational Text <a href="#">Associated Standards</a>	2	RI.1.2 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Identify the main topic <i>of a multi-paragraph text as well as the focus of specific paragraphs within the text</i> and retell key details of a text.	1-2 5-6	2nd 6 weeks		<ul style="list-style-type: none"> <li>Study the genre of the reading text your focusing on (Realistic Fiction, Realism vs. Fantasy)</li> </ul>
30	Writing <a href="#">Associated Standards</a>		W.1.8 <a href="#">ReadTennessee</a> <a href="#">ee</a>	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	1-2	2 <sup>nd</sup> 6 weeks		<ul style="list-style-type: none"> <li>Identifying the plot of the story and be able to summarize the story in the student's own words.</li> </ul>
37	Language <a href="#">Associated Standards</a>		L.1.1 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  b. Use common, proper, and possessive nouns.	1-2	2nd 6 weeks		<ul style="list-style-type: none"> <li>Identify the subject in sentences.</li> <li>Phonics: Short /o/ and</li> </ul>

ELA- First Grade

7	Reading Standards for Literature <a href="#">Associated Standards</a>	2	RL.1.7 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Use <i>information gained from</i> illustrations and details in a story ( <i>words in a print or digital text</i> ) to describe ( <i>and demonstrated understanding of</i> ) its characters, setting, or events. <i>(plot)</i>	3-4	2nd 6 weeks	<p>Plural –s</p> <ul style="list-style-type: none"> <li>Teach the students how to visualize and describe the characters and setting of the text</li> <li>Study the genre of the reading text your focusing on (animal fantasy)</li> <li>Identifying the predicate of sentences.</li> <li>Identifying synonyms.</li> <li>Adding –s and –ing to words</li> <li>Identifying main idea and details of a text</li> <li>Identify and create declarative sentences and interrogative <ul style="list-style-type: none"> <li>Use correct punctuation – focus on declarative sentences and interrogative</li> </ul> </li> <li>5. Short /e/ sound</li> </ul>
31	Speaking and Listening <a href="#">Associated Standards</a>		SL.1.1 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	3-4	2 <sup>nd</sup> 6 weeks	
37	Language <a href="#">Associated Standards</a>		L.1.1 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	3-4	2nd 6 weeks	
40	Language <a href="#">Associated Standards</a>		L.1.5 <a href="#">ReadTennessee</a> <a href="#">ee</a>	With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings. b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	3-4	2 <sup>nd</sup> 6 weeks	
22	Foundational Skills <a href="#">Associated Standards</a>		RF.1.3 <a href="#">ReadTennessee</a> <a href="#">ee</a>	RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words. (b). Decode regularly spelled one-syllable words.	5-6	2 <sup>nd</sup> 6 weeks	
22	Foundational Skills <a href="#">Associated Standards</a>		RF.1.3 <a href="#">ReadTennessee</a> <a href="#">ee</a>	RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words. (f). Read words with inflectional endings.	5-6	2nd 6 weeks	

ELA- First Grade

36	Speaking and Listening <a href="#">Associated Standards</a>		SL.1.6 <a href="#">ReadTennessee</a>	Produce complete sentences when appropriate to task and situation.	5-6	2 <sup>nd</sup> 6 weeks	
37	Language <a href="#">Associated Standards</a>		L.1.1 <a href="#">ReadTennessee</a>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	5-6	2nd 6 weeks	
38	Language <a href="#">Associated Standards</a>		L.1.2 <a href="#">ReadTennessee</a>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  b. Use end punctuation for sentences.	5-6	2nd 6 weeks	
3	Reading Standards for Literature <a href="#">Associated Standards</a>	2	RL.1.3 <a href="#">ReadTennessee</a>	Describe characters, settings, and major events in a story, using key details. <i>Describe how characters in a story respond to major events and challenges.</i>	1-2	3rd 6 weeks	<ul style="list-style-type: none"> <li>• Short /u/</li> <li>• Reading Skill: cause and effect</li> <li>• Reading Skill: cause and effect</li> <li>• Exclamatory Sentences</li> <li>• Vowel sounds: /a/, /al/,</li> <li>• Consonant Diagraphs: /sh/, /th/</li> <li>• Sequencing and Predicting</li> <li>• Identifying common nouns</li> <li>• Long /a/ with Silent /-e/</li> </ul>
12	Reading Standards for Informational Text <a href="#">Associated Standards</a>		RI.1.3 <a href="#">ReadTennessee</a>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	1-2 5-6	3rd 6 weeks	
15	Reading Standards for Informational Text <a href="#">Associated Standards</a>		RI.1.8 <a href="#">ReadTennessee</a>	Identify the reasons an author gives to support points in a text.	1-2	3 <sup>rd</sup> 6 weeks	
20	Foundational Skills <a href="#">Associated Standards</a>		RF.1.1 <a href="#">ReadTennessee</a>	Demonstrate understanding of the organization and basic features of print. (a) Recognize the distinguishing features of a sentence (e.g. first word, capitalization, ending punctuation)	1-2	3 <sup>rd</sup> 6 weeks	
22	Foundational Skills <a href="#">Associated Standards</a>		RF.1.3 <a href="#">ReadTennessee</a>	RF.1.3 Know and apply grade-level phonics and	1-2 3-4	3 <sup>rd</sup> 6 weeks	

## ELA- First Grade

	<a href="#">Standards</a>		<a href="#">ee</a>	word analysis skills in decoding words. (b). Decode regularly spelled one-syllable words.	5-6			
22	Foundational Skills <a href="#">Associated Standards</a>		RF.1.3 <a href="#">ReadTenness ee</a>	RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words. (a). Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).	1-2 5-6	3 <sup>rd</sup> 6 weeks		
24	Writing <a href="#">Associated Standard</a>		W.1.1 <a href="#">ReadTenness ee</a>	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	1-2	3 <sup>rd</sup> 6 weeks		
37	Language <a href="#">Associated Standards</a>		L.1.1 <a href="#">ReadTenness ee</a>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  b. Use common, proper, and possessive nouns.	1-2 3-4	3 <sup>rd</sup> 6 weeks		
37	Language <a href="#">Associated Standards</a>		L.1.1 <a href="#">ReadTenness ee</a>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	1-2	3 <sup>rd</sup> 6 weeks		
38	Language <a href="#">Associated Standards</a>		L.1.2 <a href="#">ReadTenness ee</a>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	1-2	3 <sup>rd</sup> 6 weeks		
<ul style="list-style-type: none"> <li>• Long /a/ with Silent /-e/</li> <li>• Consonants c/s/, g/j/</li> <li>• Cause and Effect</li> <li>• Identifying Proper Nouns</li> <li>• Consonant digraphs: /wh/, /ch/, /tch/, and /ph/</li> <li>• Long /i/ with silent /-e/, long /o/ with silent /-e/</li> <li>• Author's Purpose</li> <li>• Capitalizing Proper Nouns: titles, names, dates, months, and holidays</li> <li>• Contractions</li> <li>• 6. Sequencing and Inferring</li> </ul>								

## ELA- First Grade

1	Reading Standards for Literature <a href="#">Associated Standards</a>		RL.1.2 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	3-4 5-6	3 <sup>rd</sup> 6 weeks	
15	Reading Standards for Informational Text <a href="#">Associated Standards</a>		RI.1.6 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	3-4	3 <sup>rd</sup> 6 weeks	
21	Foundational Skills <a href="#">Associated Standards</a>		RF.1.2 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (a) Distinguish long from short vowel sounds in spoken single-syllable words.	3-4 5-6	3 <sup>rd</sup> 6 weeks	
22	Foundational Skills <a href="#">Associated Standards</a>		RF.1.3 <a href="#">ReadTennessee</a> <a href="#">ee</a>	RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words. (c). Know final -e and common vowel team conventions for representing long vowel sounds.	3-4	3 <sup>rd</sup> 6 weeks	
38	Language <a href="#">Associated Standards</a>		L.1.2 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	3-4	3 <sup>rd</sup> 6 weeks	
26	Writing <a href="#">Associated Standard</a>	2	W.1.3 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Write narratives in which they recount two or more <i>(a well elaborated)</i> appropriately sequenced events <i>(or short sequence of events)</i> , include some details (to describe actions, thoughts and feelings) regarding what happened, use temporal words to signal event order, and provide some sense of closure.	5-6	3 <sup>rd</sup> 6 weeks	
38	Language <a href="#">Associated Standards</a>		L.1.2 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  a. Capitalize dates and names of people.	5-6	3 <sup>rd</sup> 6 weeks	

ELA- First Grade

3	Reading Standards for Literature <a href="#">Associated Standards</a>	2	RL.1.3 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Describe characters, settings, and major events in a story, using key details. <i>Describe how characters in a story respond to major events and challenges.</i>	5-6	4th 6 weeks	<ul style="list-style-type: none"> <li>• Long /u/ and long /e/ with Silent /-e/</li> <li>• Inflectional ending –ed</li> <li>• Author’s purpose and background knowledge</li> <li>• Using singular and plural nouns</li> <li>• Long /e/ sound with /ee/</li> <li>• Determining the number of syllables</li> <li>• Comparing/Contrasting and Questioning</li> <li>• Using nouns in sentences correctly – noun + verb agreement</li> <li>• Long Vowel sounds of /y/</li> <li>• Sequencing and Summarizing</li> <li>• Action Verbs</li> <li>• Consonant Patterns ng, nk</li> <li>• *Compound Words</li> <li>• Comparing/Contrasting and Inferring</li> <li>• 6. Verbs that add -s</li> </ul>
11	Reading Standards for Informational Text <a href="#">Associated Standards</a>	2	RI.1.2 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Identify the main topic <i>of a multi-paragraph text as well as the focus of specific paragraphs within the text</i> and retell key details of a text.	1-2	4th 6 weeks	
21	Foundational Skills <a href="#">Associated Standards</a>		RF.1.2 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (a) Distinguish long from short vowel sounds in spoken single-syllable words.	1-2 3-4 5-6	4th 6 weeks	
22	Foundational Skills <a href="#">Associated Standards</a>		RF.1.3 <a href="#">ReadTennessee</a> <a href="#">ee</a>	RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words. (c). Know final -e and common vowel team conventions for representing long vowel sounds.	1-2 3-4 5-6	4 <sup>th</sup> 6 weeks	
37	Language <a href="#">Associated Standards</a>		L.1.1 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	1-2 3-4	4th 6 weeks	
12	Reading Standards for Informational Text <a href="#">Associated Standards</a>		RI.1.3 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	3-4	4th 6 weeks	
22	Foundational Skills <a href="#">Associated Standards</a>		RF.1.3 <a href="#">ReadTennessee</a> <a href="#">ee</a>	RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words. (d). Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	3-4	4 <sup>th</sup> 6 weeks	



ELA- First Grade

23	Foundational Skills <a href="#">Associated Standards</a>	2 - 5	RF.1.4 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Read with sufficient accuracy and fluency to support comprehension. (a) Read on-level text with purpose and understanding.	3-4 5-6	4 <sup>th</sup> 6 weeks	
8	Reading Standards for Literature <a href="#">Associated Standards</a>		RL.1.9 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Compare and contrast the adventures and experiences of characters in stories.	5-6	4 <sup>th</sup> 6 weeks	
22	Foundational Skills <a href="#">Associated Standards</a>		RF.1.3 <a href="#">ReadTennessee</a> <a href="#">ee</a>	RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words. (e). Decode two-syllable words following basic patterns by breaking the words into syllables.	5-6	4 <sup>th</sup> 6 weeks	
23	Foundational Skills <a href="#">Associated Standards</a>	2 - 5	RF.1.4 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Read with sufficient accuracy and fluency to support comprehension. (b)Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	5-6	4 <sup>th</sup> 6 weeks	
23	Foundational Skills <a href="#">Associated Standards</a>	2 - 5	RF.1.4 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Read with sufficient accuracy and fluency to support comprehension. (c)Use context to confirm or self-correct work recognition and understanding, rereading as necessary.	5-6	4 <sup>th</sup> 6 weeks	
37	Language <a href="#">Associated Standards</a>		L.1.1 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  e. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	5-6	4 <sup>th</sup> 6 weeks	
3	Reading Standards for Literature <a href="#">Associated Standards</a>	2	RL.1.3 <a href="#">ReadTennessee</a> <a href="#">ee</a>	Describe characters, settings, and major events in a story, using key details. <i>Describe how characters in a story respond to major events and challenges.</i>	5-6	5 <sup>th</sup> 6 weeks	<ul style="list-style-type: none"> <li>Ending words with –es; Plural –es</li> </ul>

ELA- First Grade

							<ul style="list-style-type: none"> <li>• Fact and Opinion</li> <li>• Monitoring and Clarifying</li> </ul>
5	Reading Standards for Literature <a href="#">Associated Standards</a>		RL.1.5 <a href="#">ReadTennessee</a>	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types	1-2	5 <sup>th</sup> 6 weeks	<ul style="list-style-type: none"> <li>• Verbs that do not add –s (Irregular verbs)</li> <li>• Adding endings to words (-ed)</li> <li>• Author’s purpose</li> <li>• Visualizing</li> </ul>
13	Reading Standards for Informational Text <a href="#">Associated Standards</a>		RI.1.4 <a href="#">ReadTennessee</a>	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	1-2	5 <sup>th</sup> 6 weeks	<ul style="list-style-type: none"> <li>• Verbs for Past and Future</li> <li>• R-controlled words: er, ir, ur</li> </ul>
14	Reading Standards for Informational Text <a href="#">Associated Standards</a>	2	RI.1.5 <a href="#">ReadTennessee</a>	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, <i>icons, captions, bold print, subheadings, glossaries, indexes, electronic menus</i> ) to locate key facts or information in a text.	1-2	5 <sup>th</sup> 6 weeks	<ul style="list-style-type: none"> <li>• Fact and Opinion</li> <li>• Text Structure</li> </ul>
37	Language <a href="#">Associated Standards</a>		L.1.1 <a href="#">ReadTennessee</a>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).	1-2	5 <sup>th</sup> 6 weeks	<ul style="list-style-type: none"> <li>• Verbs: am, is, are, was, and were</li> <li>• Comparative Endings: -er, -est</li> <li>• Drawing Conclusions</li> </ul>
37	Language <a href="#">Associated Standards</a>		L.1.1 <a href="#">ReadTennessee</a>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  e. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	1-2 3-4	5 <sup>th</sup> 6 weeks	<ul style="list-style-type: none"> <li>• Contractions with not</li> <li>• Vowel Diagraphs /ai/, /ay/, and /ea/</li> <li>• Drawing Conclusions</li> <li>• Monitor and Clarify</li> </ul>
39	Language <a href="#">Associated Standards</a>		L.1.4 <a href="#">ReadTennessee</a>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	1-2	5 <sup>th</sup> 6 weeks	<ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Adj. for colors and shapes</li> <li>• Theme and Visualizing</li> </ul>

ELA- First Grade

			a. Use sentence-level context as a clue to the meaning of a word or phrase.			
39	Language <a href="#">Associated Standards</a>		L.1.4 <a href="#">ReadTennessee</a>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.  b. Use frequently occurring affixes as a clue to the meaning of a word.	1-2	5 <sup>th</sup> 6 weeks
12	Reading Standards for Informational Text <a href="#">Associated Standards</a>		RI.1.3 <a href="#">ReadTennessee</a>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	3-4	5 <sup>th</sup> 6 weeks
18	Reading Standards for Informational Text <a href="#">Associated Standards</a>		RI.1.9 <a href="#">ReadTennessee</a>	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	3-4	5 <sup>th</sup> 6 weeks
40	Language <a href="#">Associated Standards</a>		L.1.5 <a href="#">ReadTennessee</a>	With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.  d. Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	3-4	5 <sup>th</sup> 6 weeks
6	Reading Standards for Literature <a href="#">Associated Standards</a>	2	RL.1.6 <a href="#">ReadTennessee</a>	Identify who is telling the story at various points in the text. <i>Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</i>	5-6	5 <sup>th</sup> 6 weeks

ELA- First Grade

7	Reading Standards for Literature <a href="#">Associated Standards</a>	2	RL.1.7 <a href="#">ReadTennessee</a>	Use <i>information gained from</i> illustrations and details in a story ( <i>words in a print or digital text</i> ) to describe ( <i>and demonstrated understanding of</i> ) its characters, setting, or events. <i>(plot)</i>	5-6	5 <sup>th</sup> 6 weeks	
9	Reading Standards for Literature <a href="#">Associated Standards</a>		RL.1.10 <a href="#">ReadTennessee</a>	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	5-6	5 <sup>th</sup> 6 weeks	
37	Language <a href="#">Associated Standards</a>		L.1.1 <a href="#">ReadTennessee</a>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  f. Use frequently occurring adjectives.	5-6	5 <sup>th</sup> 6 weeks	
37	Language <a href="#">Associated Standards</a>		L.1.1 <a href="#">ReadTennessee</a>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. g. Use frequently occurring conjunctions (e.g., and, but, or, so, because).	5-6	5 <sup>th</sup> 6 weeks	
37	Language <a href="#">Associated Standards</a>		L.1.1 <a href="#">ReadTennessee</a>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. g. Use frequently occurring conjunctions (e.g., and, but, or, so, because).	5-6	5 <sup>th</sup> 6 weeks	
11	Reading Standards for Informational Text <a href="#">Associated Standards</a>	2	RI.1.2 <a href="#">ReadTennessee</a>	Identify the main topic <i>of a multi-paragraph text as well as the focus of specific paragraphs within the text</i> and retell key details of a text.	1-2	6 <sup>th</sup> 6 weeks	
37	Language <a href="#">Associated Standards</a>		L.1.1 <a href="#">ReadTennessee</a>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  f. Use frequently occurring adjectives.	1-2	6 <sup>th</sup> 6 weeks	
27	Writing <a href="#">Associated Standards</a>		W.1.5 <a href="#">ReadTennessee</a>	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	5-6	6 <sup>th</sup> 6 weeks	

- Vowel Diagraphs /oa/ and /ow/
- Facts and Details
- 3. Adj. for size

ELA- First Grade

28	Writing <a href="#">Associated Standards</a>	W.1.6 <a href="#">ReadTennessee</a>	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	5-6	6 <sup>th</sup> 6 weeks	
29	Writing <a href="#">Associated Standards</a>	W.1.7 <a href="#">ReadTennessee</a>	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	5-6	6 <sup>th</sup> 6 weeks	